

SOCIOLOGY OF EDUCATION: WELLBEING AND RESILIENCE IN THE TIMES OF CRISIS

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Mid-Term International Conference of The Research Network 10 (Sociology of Education) of the European Sociological Association - Warsaw, Poland 21-22.09.2023

Conference Programme

DAY 1

8.45 - 9.30	Registration	
9.30 - 9.45	Opening of the conference	Prof. Jannick Demanet, Prof. Adriana Aubert (ESA) Prof. Anna Odrowąż-Coates (APS) Prof. Ireneusz Sadowski (PAN)
9.45-10.30	Keynotes	ESA Keynote Adriana Aubert, University of Barcelona. <i>Dialogue+Science. Vulnerable groups in the debate on scientific evidence for quality education.</i> (20 min) EDUCATORE Keynote Adrijana Višnjić, Visnja Rajic, University of Zagreb. <i>To be (or to survive) - teachers' perception on the crises management.</i> (20 min)
10.30-11.00	Break	
11.00-11.45	Keynotes	Pat Dolan , UNESCO Chair, Children, Youth and Civic Engagement Director, Institute for Lifecourse and Society (ILAS), Ireland. <i>Resilience through the lens of Empathy – Creating Protective Factors for Youth</i> (20 min) Marthinus Stander Conradie , University of the Free State. <i>Permission to share what they think about racism: Tutors reflect on encounters with students</i> (20 min)
11.45-12.00	Special Event: EDUCATORE Website Launch	Anna Odrowąż-Coates, Cecilia Zsögön, UNESCO Janusz Korczak Chair in Social Pedagogy, Maria Grzegorzewska University

12.00-13.00 Lunch

13.00-14.30 Thematic Panels
(Parallel sessions)

1. Wellbeing and resilience in education, health service and social work. Session Chair *Prof. Camille Brandt*

2. Special Sessions: Practitioners confront Academia: cutting across western-centric methodologies. Session Chair *Dr Cecilia Zsögön*

3. Sociology of Education and Social Pedagogy. Session Chair *Prof. Eva Gonçalves*

4. Sociology of education, conflicts and mobilities. Session Chair *Prof. Jannick Demanet*

14.30-14.45 Break

Grand Finale of the Art Exhibition "**A word is a pretext**" by Barbara Janina Sochal & Anna Ludwicka

14.45-16.15 Thematic Panels
(Parallel sessions)

1. Wellbeing and resilience in education, health service and social work. Session Chair *Prof. Camille Brandt*

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3. Sociology of Education and Social Pedagogy Session Chair *Prof. Eva Gonçalves*

4. Sociology of education, conflicts and mobilities. Session Chair *Prof. Jannick Demanet*
EDUCATORE Curriculum Implementation Session Chair *Dr. Ewa Dąbrowa*

16.30-18.00 Workshop

DAY 2

9.00-9.30 Registration

9.30-10.15 Keynotes

Mark Brennan and Jamison Malcolm, The Pennsylvania State University. *Empowering Communities to Overcome Crises.* (20 min)
Taiwo Afolabi, University of Regina, Canada. *Promoting well-being among senior citizens through theatre: a case study of an applied theatre project in a care facility in Canada* (20 min)

10.15-11.00	Plenary Session	<p>Darrick Smith, University of San Francisco. <i>Anti-wellbeing professional culture at community college. A case study from US.</i> (20 min)</p> <p>Lieve Bradt - Rudi Roose, Ghent University. <i>Lessons learned. Research findings from the EU-funded project EDUCATORE: End of Disaster Undoing Crisis: Active Tutors Open to Reflective Education</i> (20 min)</p>
11.00-11.15	Break	
11.15-12.45	Group Sessions	<p>1. Wellbeing and resilience in education, health service and social work. Session Chair <i>Dr Krystyna Heland Kurzak</i></p> <p>2. Special Sessions: Practitioners confront Academia: cutting across western-centric methodologies. Session Chair <i>Dr. Ewa Dąbrowa</i></p> <p>3. Sociology of Education and Social Pedagogy. Session Chair <i>Prof. Anna Perkowska-Klejman</i></p> <p>4. Sociology of education, conflicts and mobilities Session Chair <i>Prof. Adriana Aubert Simon</i></p>
12.45-13.30	Lunch	
13.30-15.00	Group Sessions	<p>1. EDUCATORE SESSION Session Chair <i>Dr Krystyna Heland Kurzak</i></p> <p>2. Special Sessions: Practitioners confront Academia: cutting across western-centric methodologies. Session Chair <i>Dr. Magdalena Lemańczyk</i></p> <p>3. Sociology of Education and Social Pedagogy. Session Chair <i>Prof. Anna Perkowska-Klejman</i></p> <p>4. Sociology of education, conflicts and mobilities. Session Chair <i>Prof. Adriana Aubert Simon</i></p>
15.00-15.15	Closing of the Conference	

Group Sessions

1.Session: **EDUCATORE SESSION - Wellbeing and resilience in education, health service and social work**

Chair: *Prof. Camille Brandt - Dr Krystyna Heland Kurzak*

Day 1

13.00-14.30

Author	Affiliation	Title of the presentation
Julien-Ferencz Kiss, Florica Ortan	University of Oradea, Romania	<i>Differences between urban and rural environments in educational resilience manifested during the COVID-19 pandemic in Romania</i>
Seran Demiral	Istanbul Arel University; Turkey	<i>Resilience in virtue of arts-based practices: How Turkish youth get through the challenges</i>
Shkurenko Nataliia	University of Educational Management, NAES of Ukraine, Kyiv, Ukraine	<i>Theoretical bases of forming of stress resistance for students in crisis situations</i>

14.45-16.15

Magdalena Mouralova	Charles University in Prague, Faculty of Social Sciences, Czech Republic	<i>Principles of resilience and well-being in school culture during Covid-19 pandemic</i>
Guillermina Jasso	New York University, USA	<i>Schooling and Happiness: Theoretical Analysis and Testable Implications</i>
Valentin Cosmin Blandul	University of Oradea, Romania	<i>Developing the Resilience Skills of Teachers by Non-Formal Educational Strategies</i>

Day 2

11.15-12.45

Andrea Jover Pujol	Universitat Autònoma de Barcelona	<i>Trajectories of Wellbeing in adolescence under the child protection system: public interventions and inequalities</i>
Nancy DiTunnariello	St. John's University, New York, United States	<i>Assessing the needs of our students: Using a four-year course cycle to increase well-being</i>
Florina Pop	University of Oradea, Romania	<i>Promoting the wellbeing in the educational environment through the use of non-formal activities</i>

Ravi Kumar	Department of Sociology, South Asian University, New Delhi	<i>Politico-Pedagogical Functions of Humour in South Asia: A View from India (distributed paper)</i>
Sabina Zalewska	Independent Researcher	<i>Mental health and wellbeing of children in the context of harmony of family and work life. Analysis of therapeutic experiences (distributed paper)</i>

13.30-15.00

Michael Brown, Lynne Marsh	Queen's University Belfast	<i>Social inclusion of children and young people with an intellectual and developmental disability considering well-being and resilience for parents and professionals</i>
Maresh TS	Prasanna College of Ayurveda, Karnataka, India	<i>IMPORTANCE OF HEALTH IN IMPARTING QUALITY EDUCATION A REVIEW (distributed paper)</i>
Javier Herruzo	Universidad de Córdoba, Spain	<i>Resilience as a protective factor for Problematic Internet Use</i>

2.Special Sessions: Practitioners confront Academia: cutting across western-centric methodologies

Chair: *Dr Cecilia Zsögön - Dr Ewa Dąbrowa*

Day 1

13.00-14.30

Author	Affiliation	Title of the presentation
Racheal Namusisi	Save the Children Deprived of Liberty Kakomo-Gomba, Mpigi, Uganda	<i>Assessing the challenging task of selecting an appropriate gender grouping for a deputy to an officer in the hierarchy of an organization</i>
Ibukun-Oluwa Fasunhan	Centre for Socially Engaged Theatre / University of Regina, Canada	<i>Racism and Policing: Engaging Black Lives and Performative Interventions in Canada</i>
Chukwudumebi Augusta Egbosiuba	Sapienza University, Italy	<i>Shaping society nexus through non formal education in times of crisis. (distributed paper)</i>
Isaac Fierro	Universidad del Desarrollo, Chile	<i>Trust in Schools in Chile: Bridging policy(makers) and practitioners</i>

14.45-16.15

Salvador Rivas	Luxembourg Centre for Educational Testing (LUCET) University of Luxembourg	<i>WORRIES AS SIGNALS OF COMMITMENT: Reflections from University of Luxembourg Students in the Time of COVID-19</i>
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Xi Chen	Institute of philosophy and sociology, Polish Academy of Sciences	<i>A Foucauldian Analysis of Children, Early Childhood Education, and Human Capital</i>
Luba Kozak	(Summer School) University of Regina, Saskatchewan, Canada	<i>Ethically Studying Pet Culture in Art: Using Ethics of Care in Pedagogy</i>
Cecilia Zsögön	Maria Grzegorzewska University, Poland	<i>Covid-19 learning losses in Latin America: is it too late to (re)build resilient and inclusive education systems?</i>

Day 2

11.15-12.45

Onyekachi Peter Onuoha	(Summer School) University of Calabar, Calabar, Nigeria	<i>DIMENSIONS OF GENDERED EDUCATION, I & SOCIAL MEDIA THERAPY IN SELECTED OVULARIAS FACEBOOK POSTS</i>
Yohanna Waliya	(Summer School) University of Calabar, Calabar, Nigeria	<i>Technodiscursive analysis of ludo-interactive twitterature (distributed paper)</i>
Gonzalo Hidalgo-Bazan	(Summer School) University of Bristol, UK	<i>"Giving a good education" in an education market system: Education quality in the parental narratives of school choice and schooling in Chile</i>

13.30-15.00

Mark Juszcak	St Johns University, New York, USA	<i>The Center-Periphery Axis in Global Higher Education: Ranking & The Case of Eastern Europe (distributed paper)</i>
Kinza Alizai	(Summer School) University of North Texas, Denton, USA	<i>The Effects of Global Warming on Maternal Mortality Rate of Afghan Refugees, A Case Study of Sibi, Pakistan</i>
Jessica Kristin Nowak	(Summer School) University of Bialystok	<i>The educational process of juveniles in correctional institutions: Reflections about the educational realities and the well-being of student</i>
Patrick Kiwanuka	Feed Children with Disabilities International, Uganda	<i>Psychological welfare after Covid-19 in Uganda</i>

3.Session: Sociology of Education and Social Pedagogy

Chair: Prof. Anna Perkowska-Klejman - Prof. Eva Gonçalves

Day 1

13.00-14.30

Author	Affiliation	Title of the presentation
Agnes-Rozsa Santha	Sapientia Hungarian University of Transylvania, Romania	<i>Social inequalities and gender differences in computational thinking among university students at the Sapientia Hungarian University of Transylvania</i>

Julianne Gerbrandt	University of New Brunswick, Canada	<i>Learning mathematics in French immersion: Not for everyone?</i>
Marta Curran Albert Garcia, Susana Vazquez Cupeiro	Universidad Complutense de Madrid, Spain	<i>How to reduce educational inequality? Dilemmas and contradictions in the ontology of educational policies in the Spanish context</i>
Sara Gil Morales	Universitat Autònoma de Barcelona, Spain	<i>I want to follow their legacy. Privileged students imagined futures, aspirations, heritage, and sense of duty</i>

14.45-16.15

Agnieszka Bzymek	Autonomous University of Barcelona, Spain	<i>Making sense of post-16 educational choices: understanding young people's narratives about vocations, futures, and selves (distributed paper)</i>
Renata Marinela Pop	University of Oradea	<i>The role of schools in facilitating the social inclusion of pupils with SEN</i>
Michał Gulczyński	Bocconi University	<i>Where and why has the reversed education gender gap in tertiary education grown the most?</i>
Alicja Ryczkowska	Pedagogical University of Cracow	<i>Positive mood induction through music: The significance of listener age and musical timbre</i>

Day 2

11.15-12.45

Maria Eugenia Cardenal; Sara Maria Gonzalez; Octavio David Diaz	Universidad de Las Palmas de Gran Canaria, Spain.	<i>Enrollment characteristics in access to Higher Education pre- and post- Covid. Continuities and changes.</i>
Ciprian Simut	University of Oradea, Romania	<i>Education for Sustainable Development and the Integration of SDG 4 from the Perspective of Sociology of Education</i>
Daniel Gerbery Roman Džambazovič	Department of Sociology, Faculty of Arts, Comenius University in Bratislava, Slovakia	<i>Schools' curricula and inclusive attitudes of students: what kind of relationship?</i>
Jan P. Galkowski	University of Rzeszów, Poland	<i>Listening to transgender and non-binary members of academia</i>

13.30-15.00

Claudia Chovgrani	Akademia Pedagogiki Specjalnej im. Marii Grzegorzewskiej	<i>The practice of intercultural education in the context of the activities of Warsaw preschool teachers</i>
Katarzyna Soszyńska	Akademia Pedagogiki Specjalnej im. Marii Grzegorzewskiej	<i>Climate Change and Sustainable Development Education in Poland</i>

Barbora Pliskova	Univerzita Tomáše Bati ve Zlíně, Czech Republic	<i>PRESCHOOL TEACHERS CHALLENGES IN CARE AND EDUCATION OF CHILDREN WITH CHRONIC HEALTH CONDITIONS</i>
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4.Session: Sociology of education, conflicts and mobilities

Chair: Prof. Jannick Demanet - Prof. Adriana Aubert Simon

Day 1

13.00-14.30

Author	Affiliation	Title of the presentation
Magdalena Lemańczyk	Institute of Political Studies, Polish Academy of Sciences, Poland	<i>Speechless language education (?). When children of the German minority in Poland are hostages of interstate relations.</i>
Oleksandr Khyzhniak Larysa Khyzhniak	Centre for International Cooperation, Vrije Universiteit Amsterdam, Netherlands	<i>The Attractiveness of Education at European University for Ukrainian Students During the Russian-Ukrainian War (on the example of the Vrije Universiteit Amsterdam)</i>
Sanja Petkovska	Institute of Criminological & Sociological Research, Belgrade, Serbia	<i>Citizenship Education in Post-conflict Societies</i>
Đurđica Degač	University of Zagreb	<i>Reasons (for wanting) to leave. A qualitative study exploring the intention to leave the teaching profession in Croatia</i>

14.45-16.15

Dagmara Moskwa	Institute of Political Studies Polish Academy of Sciences, Poland	<i>The Second World War in Russian History Education after 2000. Theory vs. practice</i>
Adriana Albuquerque	Iscte - University Institute of Lisbon	<i>Going through it? School-effects on the primary school trajectories of Afrodescendants in Lisbon</i>
Agnieszka Balcerzak	Institute for Cultural Analysis and European Ethnology, Munich	<i>#sexedpl or Education at the Heart of an Ideological War. Bottom-up Educational Formats on Sexuality and Reproduction in the Current Polish Context</i>

Day 2

11.15-12.45

Antigoni Alba Papakonstantinou	National and Kapodistrian University of Athens	<i>Humanitarian studies: Reasons for enrollment and students' expectations</i>
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Anna Baczk-Dombi	Faculty of Sociology, University of Warsaw	<i>Transition from teaching to learning. Lessons learned from the process of MOOC creation on the basis of the ACTISS project</i>
Jane Arnfield	Northumbria University, Newcastle	<i>Ten To Ten</i>
Gözde Okcu	University of Education Freiburg, Germany	<i>A conceptual overview on life skills education</i>

13.30-15.00

Tamara Mkhitarian	NIU Higher School of Economics	<i>Parental choice of educational path: why are there so few girls in STEM?</i>
Dominika Kuna	SWPS (Warsaw)	<i>The right to education - equality of opportunity or equality of outcome? The problem of inclusive education</i>
Zafer Çelik	Ankara Yildirim Beyazit University	<i>Overcoming the Obstacles: How did disadvantaged immigrant students achieve to finish high school?</i>